

English

- We will review, consolidate, and extend phonics skills acquired in Reception.
- We will use our senses to explore and write labels, captions, and short sentences about the texts Peepo and In Every House on Every Street.
- We will develop confidence in spoken language by learning, reciting, and innovating seasonal poetry.
- We will read and respond to a variety of non-fiction texts about the body and senses, writing simple sentences about how we use our senses.
- We will develop confidence and fluency in applying the phonic code to reading. We will consolidate learning at Phases 2, 3 and 4 and start building alternative ways of representing vowel digraphs.
- We will also be learning to form digits and letter families correctly in Handwriting.

Computing - ICT

- We will be learning to answer the question **What is technology and how do I use it?**
- We will be learning to create, edit, save and retrieve artwork in a safe online environment.

Personal, Social and Emotional Development & R.E.

- Our big question for RE is: **How and why do we care for others?** We will learn how different pupils and people of different faith backgrounds care for their loved ones.
- We will be learning to use vocabulary related to caring, organisation, charity, fund raising, parable
- In PSHE: the theme is **New Beginnings**. Children will understand that our class is our own little community with shared respect and agreed expectations.
- We will develop self-awareness – that we are both the same and different from our friends.
- We will use the book **The Colour Monsters** to understand and manage our own feelings and respect those of others.

Geography

What would a map of my school look like?

- We will be **learning** to use simple geography fieldwork and observational skills to study the geography of our school.
- We will **learn** to use simple compass directions (North, South, East and West) and locational and directional language.
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.



Art

- We will be **learning how to create a digital portrait in the style of David Hockney**, learning about his use of ICT to create portraits, and describing the differences and similarities between the artist and their own work.

Music

- Our theme will be **Ourselves and our Friends** and the children will be learning to join in, sing, play percussion instruments, develop rhythm and pulse, listen, and respond to music.

Maths

Number: Place Value

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least, greater than, greatest, smallest.

Number: Addition and Subtraction

- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit numbers to 10, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Science

How does the human body work?

- We will be **learning to** identify, name, draw and label the basic parts of the human body.
- We will also be **finding out** which part of the body is associated with each sense.
- We will be **learning to** work scientifically, carrying out simple tests to answer a statement, and using observations and ideas to suggest answers to questions.

P.E.

On Mondays we will be **learning to** control a ball when throwing and catching and will start to learn how to incorporate those skills into simple games. On Fridays we will be **learning** how to skip, which will improve our core fitness and stamina. The children will need a named PE kit, including pumps or trainers, in a named bag.