

Maths

We will be **learning** to work confidently with numbers to 20. We will be **finding out** what each digit means in 2-digit numbers and learning to identify, order and represent numbers using different models and equipment.

We will be **learning** about addition and subtraction and showing our working out in different ways. We will be **learning** how to create our own number lines and other pictorial strategies to support addition and subtraction.

During our maths key skills activities, we will recall our number bonds and facts to 10 and 20 and count in 2s, 3s, 5s and 10s.

We will be **learning** how to answer problem solving and reasoning questions and how explain our thinking and understanding.

Geography

We will be **learning** all about the human and physical geography of Hebden Bridge and the Calder Valley. We will be finding answers to the question: **What is it like to live here?** by learning to:

- use basic geographical vocabulary to refer to key physical and human features
- use simple compass directions (North, South, East and West) and locational and directional language.
- devise a simple map; and use and construct basic symbols in a key.
- use simple field work and observational skills to study the geography of their school and its grounds and the key human and physical features of the surrounding environment.

P.E.

Mondays: Project Sport - gymnastic skills.
Fridays: Skip2BFit - skipping and boxing skills

The children should bring a named PE kit in a named bag to leave at school for the half-term. They will need shorts, a t-shirt and a pair of trainers or pumps.

Science

Our Science will connect with our learning in Design and Technology as we investigate the properties of everyday materials to discover how best to make equipment in a playground. We will be learning to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. We will also be learning key vocabulary to describe and compare the properties of materials, and investigating which materials are the best for different purposes.

Woodland Class - Year 1 Curriculum Overview Spring 1 2024

What's it like to live here?



Computing

We will be learning how to use a keyboard to create text on a laptop and how to use a toolbar to change font size and colour. We will be learning how to correct errors.

Music

We will be learning the difference between beat and rhythm and responding to changes in pitch. We will do this in movements, body percussion and playing percussion instruments.

Art

We will be exploring the work of folk artist, Heather Galler. We will be learning to identify and mix secondary colours from primary and to understand how complementary colours work. We will use inspiration from Heather Galler's artwork to produce a townscape of Hebden Bridge.

English

We will be using the book **The High Street** to start learning how adjectives can add interest and description to our writing. We will be learning how to use spelling patterns such as -y in adjectives and create a class shopping list with which we can explore our own High Street.

We will use non-fiction texts to learn how to create an information leaflet about Hebden Bridge.

We will be practising writing labels, captions and simple instructions for our information leaflet and our science investigations.

We will continue to practise reading and spelling key words.

In Handwriting we will be learning to write curly caterpillar letters, capital letters and numerals.

Personal, Social and Emotional Development & R.E.

Going for Goals: The children will begin to explore effective learning and how they can influence their success. They will reflect on how they prefer to learn – by seeing, hearing or doing. They will be learning that different learning tasks require different ways of learning.

RE: The children will be learning what it means to **belong to a church or a mosque.**

They will investigate the beliefs and practices of Christians and Muslims. They will learn about their special places, customs and stories.

We will be visiting places of worship to support our learning.