

Maths

We will continue **learning** about addition and subtraction to 20 using what we already know about calculation to 10 to help us find patterns. We will learn to recall number bonds in 10 and 20.

We will be **learning** to work confidently with numbers to 50. We will continue to learn what each digit means in 2-digit numbers and **learning** to use our understanding of tens and ones to identify, represent, compare and order numbers using different models, equipment and our own drawings.

We will be **learning** how to answer problem solving and reasoning questions and how explain our thinking and understanding.

History

We will be **learning** to answer the question “**Has Hebden Bridge always looked like this?**” We will be exploring the photos of Alice Longstaff and other photography from the Pennine Horizons Digital Archive featuring the human geography of the town and surrounding villages. We will be learning to use these sources to learn about life and industry in Hebden Bridge in the past.

Our walks round town will help us find out what features still exist and what has been replaced. We will be learning why the mills have been replaced and explore the industries which currently occupy those buildings.

P.E.

Mondays: Dance – with AJDance Company
Fridays: Judo with Judo Excellence

The children should bring a **named** PE kit in a **named** bag to leave at school for the half-term. They will need shorts, a t-shirt and a pair of trainers or pumps. Kit is going missing as it all looks the same, so naming it would really help us when we are trying to reunite kit with children.

Science

The children will be **learning** to answer the question “Where does our food come from?”

We will learn that all our food comes from plants or animals. We will **investigate** how plants grow and investigate how different seeds grow. The children will learn to identify, name and describe the function of different parts of plants. We will be finding out the names of common garden flowers and trees and discovering which ones we see growing in our local area.

Woodland Class - Year 1 Curriculum Overview Spring 2 2024

**Has Hebden Bridge always
looked the same?**



Computing

We will be learning how to use a keyboard to create text on a laptop and how to use a toolbar to change font size and colour. We will also be learning how to correct errors to create an information booklet about Hebden Bridge.

Music

We will be learning to use instruments to accompany our singing. We will be learning to keep a steady beat and to use a changing beat to create a pattern in our music.

Art and Design

We will be **learning** to contrast the pattern and colour of the folk artist, Heather Galler, with the style and techniques of the industrial scenes depicted by L.S. Lowry. The children will **explore** the materials and techniques Lowry used, and produce their own artwork inspired by the industrial past of Hebden Bridge.

English

We will be using the texts **The Deep Dark Wood**, by Algy Craig Hall, and **Little Red**, by Bethan Woolvin, to learn more about the structures and patterned language of stories, and traditional tales in particular. We will learn to use key language to write about character and setting to add interest and flair to our writing.

We will continue to learn to use capital letters and full stops to demarcate sentences. We will learn to use the suffixes -ing and -ed and the prefix un-.

We will continue to practise reading and spelling key words through weekly spelling activities.

In Handwriting we will be learning to reduce the size of our writing and write consistently on lines. We will continue to practise forming all letters and numerals accurately.

In Phonics we will continue learning alternative spellings of previously learnt vowel digraphs.

Personal, Social and Emotional Development & R.E.

Our theme this half term is **Healthy Me**. The children will be learning how to keep themselves healthy, by eating healthily, keeping clean and staying safe. We will be learning how to stay safe around household objects and while we are outside, and we will be exploring the links between health and happiness.

RE: The children will be learning how people of different faiths celebrate special events. We will learn how and why Muslims observe Ramadan and celebrate Eid-al-Fitr, and how Christians celebrate Easter.