Maths

We will be **learning** to count in 2s, 5s and 10s to 50. We will start to **learn** how to multiply and divide by making and adding equal groups of 2s, 5s and 10s and by making arrays. Then we will be **learning** to recognise and find halves and quarters of shapes and quantities. We will also be **learning** some geometry to talk about position and direction using mathematical language. This will help us in our Computing topic where to program a robot to follow a pathway.
We will continue to **learn** about addition and subtraction and showing our working out in different ways.
We will be **learning** how to answer problem solving and reasoning questions and how explain our thinking and understanding.

P.E.

On Mondays we will be **learning** to develop balance, agility and coordination in Gymnastics. The children will **learn** to jump, roll, create shapes as they travel, and create a sequence of controlled moves. On Fridays we will be **learning** to skip and improve our general fitness with **Box2BFit.** The children will need a named PE kit, including pumps or trainers, in a named bag.

Personal, Social and Emotional Development & R.E.

Relationships

We will be **learning** to identify and discuss the importance of caring, respectful relationships within the family and our friendship circle. The children will **learn** that we are all different but that we can be friends with people who are different to us. We will **learn** how babies and children **grow and change** and understand that babies need care and support while older children can learn to do more for themselves. We will also **learn** that there are different types of families which can provide important love and care for children. We will **find out** who can help when we feel unhappy or unsafe.

RE

We will continue to **learn** how people of different faiths celebrate special events.

Geography

We will be **learning** that the UK has four countries and will **discover** how to locate each one on a map. We will **learn** that each of the four countries has a capital city. We will **find out** what cities are and **learn** to describe some of their features. We will be **learning** about London and will learn to describe some of the similarities and differences between London and Hebden Bridge.

Woodland Class - Year 1
Summer 1
What is there to know about the World?

Art

We will be **learning** about sculpture and **will learn** to use junk modelling materials to create our own sculptures inspired by the birds and insects we find in our local area.

Music

We will be **learning** to control the volume and speed when we are singing and playing untuned instruments. We will **learn** to maintain a steady beat but create changes in tempo and volume in response to a conductor.

English

Our first class text will be the lovely book **Katie in London**, by James Mayhew. The children will learn to write more about settings and characters. They will learn to join ideas with **and**, **but**, and **so**, and to record past tense events using the suffix **–ed**. They will also learn to use a capital letter to show the names of people and places.
We will use the book **Elephant** by Petr Horáček to develop confidence in writing simple sentences with increasing accuracy. We will continue to **learn how** to join ideas with **and, but** and **so.** We will be **learning** how to use interesting vocabulary to describe characters in fiction.
We will continue to practise reading and spelling key words.
In Phonics will continue to **learn** to read and write words with alternative spellings of previously learnt vowel digraphs. We will be **learning** to use our skills in Phonics to prepare for the Phonics Screening Test in June. We will be learning to use letter names to identify letters for spelling.

Computing

We will be **learning** to program a robot toy to move in different directions. We will be **learning** how to write an algorithm to program a device and how to debug it when things go wrong.

Science

The children will be **learning** to answer the question "Why is a turtle not like a tiger?" We will be **learning** how to classify animals into subgroups and talk about the characteristics of mammals, birds, reptiles, fish and amphibians. They will be **learning** what different animals eat and will carry out some simple **investigations** to find out how animals' teeth differ according to their diet.
We will continue our **learning** about plants as we observe plant growth and learn to identify wild and garden flowers and trees in our local area.