

## Maths

We will be learning about numbers to 100. We will:

- Count forwards and backwards to 20, 50 or 100 and make estimations.
- Understand and make numbers using tens and ones.
- To begin to count in 2's, 5's and 10's.
- Use < as *less than* and > as *more than* to compare numbers.
- Add and subtract numbers to 20.
- To find 10 more or 10 less than a number.
- To add or subtract a 1-digit number from a 2-digit number.
- Understand that numbers can be added in any order.

## Jigsaw

### Jigsaw -

We will be talking about

- Hope and fears for the year.
- Rights and responsibilities
- Rewards and consequences
- Our learning charter
- Owning our learning charter

## R.E

### How can we make good choices?

- Know about the Ten Commandments and their importance for Jews, Christians and Muslims.
- Understand Muslims commitment to the 5 pillars of Islam.
- Retell the meaning of stories and parables and compare different stories.

## History

We will be learning about the Great Fire of London.

We will find out:

- How and why it happened.
- About Samuel Pepys and why he was an important figure at that time.
- What it was like in London during the fire.

## Autumn 1 2023

### The Great Fire of London



## P.E.

### Skip 2B Fit and Project Sport

We will be learning to:

- Develop physical literacy.
- Develop basic movements.
- Throwing and catching skills.
- Apply skills into team games
- Skipping skills

## English

### Toby and the Great Fire of London by Margaret Nash

We will:

- Learn how to write a series of sentences to describe the fire.
- Learn when to use different sentence types.
- Learn what makes a good sentence.
- Learn the best way to expand nouns with adjectives.
- Practice and improve our spelling and punctuation.

## Design and Technology

We will be learning how to design and create a fire engine using axles and winding mechanisms.

We will:

- Use resources and tools to make the fire engine.
- Evaluate the fire engine.
- Make improvements to the fire engine based on evaluations.

## Science

- Identify some of the materials in the classroom
- Understand that objects are made of different materials and they have simple properties
- Know that there is a difference between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock
- Understand the properties of materials using terms such as: hard, soft, stretchy, stiff, bendy/floppy.