

Personal & Social Development

We will be learning to answer the question 'Who belongs in Valley Class?' as we learn each other's names and find out about each other's interests.

We will explore how it feels to be new and have new experiences. We will be thinking about how our class needs to be a team and work together so that we all feel safe, happy, valued, and able to learn.

We will be participating in weekly 'Jigsaw' sessions which focus on personal, social and emotional development.

This term's theme is **Being Me in My World**, and will focus on understanding feelings, being part of a class and rights and responsibilities.

Communication and Language

We will be learning how to listen and why listening is important. We will be practising speaking to the class to share information about ourselves. We will be learning to ask questions to find out more and check we understand what has been said to us. We will be sharing lots of stories, learning new vocabulary, discussing the stories, and repeating words and phrases from familiar stories. We will listen to and learn rhymes, poems, and songs.

Physical Development

The children will revise and refine fundamental movement skills they have acquired such as running, crawling, skipping, climbing, hopping, and jumping.

Our Reception children (Foxes) will begin weekly PE sessions in which we be focusing on developing coordination, body strength, balance, and agility.

Our Nursery children (Hedgehogs) will be joining in lots of motor activities such as 'Dough Disco' and 'squiggle whist you wiggle' to develop their control and prepare them for mark making and writing.

We will also focus on fine motor skills which will help with using pencils, scissors, and other tools.

Literacy

Our Reception children (Foxes) will begin The Little Wandle Letters and Sounds programme which will help them to learn to read individual letters by saying the sounds for them and blending sounds into words. They will learn the letter formation ditties and practise writing the graphemes. They will learn to write their name and practise correct letter formation.

Our Nursery children (Hedgehogs) will be learning to tune into songs and rhymes and distinguish between sounds during their phonics sessions. They will also be practicing to recognise their own name.

EYFS Curriculum Overview

Autumn 1 2023

Who am I?

We will be finding out the answers to these questions:

Where are We? Which country and town do I live in?

Who is in my class and in my family?

What makes me a me?

What is special to me?

Who helps me in my family and in my community?

What changes do I notice in the natural world?

How is the season changing?



Mathematical Development

We will learn to identify items that match and to sort objects by different criteria. We will learn to make comparisons between groups of objects and identify which groups have more or fewer objects. We will make comparisons between objects relating to size, length, weight and capacity. We will be noticing patterns around us and learning to create our own patterns.

During our daily 'Maths Mastery' sessions we will be developing our subitising skills and talking about what we notice using mathematical language.

Understanding the World

We will be learning about the differences between people and thinking about what makes us unique. We will be making connections between our family and other families. We will learn where we live and where we are on a globe. We will read and share stories around this theme such as: 'Here We Are Now', 'It's ok to be Different', 'The Family Book', 'My Hair' and 'What Makes Me a Me?'.

We will also be learning about who helps us in the community.

Here are some ways in which you can support your child's learning at home:

- Share lots of stories with your child and encourage them to join in with the repetition.
- Talk about the book and encourage them too as well.
- Sing lots of nursery rhymes, songs and recite poems.
- Encourage your child to mark make everywhere

Expressive Arts & Design

We will be wondering about what makes a good portrait. We will explore creating self- portraits using different media such as: loose parts, pencil, pen, pastel, collage and paint. We will be doing lots of observational drawing and practising drawing with increasing complexity and detail. We will be singing new songs and clapping and tapping rhythms.