

Personal & Social Development

We will be learning to use mindfulness and breathing techniques to help us identify and regulate our own feelings as well as developing an awareness of other people's feelings.

We will be reflecting on what our strengths are, and those of others. We will consider what we can do now and what we would like to be able to learn to do next. We will reflect on how we may need to persist at something to be able to achieve it.

Communication and Language

We will be learning lots of new vocabulary as we explore our new topic including animal names and some geographical vocabulary. There will be lots of opportunities to apply newly learnt vocabulary through role play, small world play and discussions.

The children will be encouraged to take part in paired discussions as we explore our key texts this half term which include Lost and Found, The Blue Penguin, Emperor's Egg and Poles apart.

Physical Development

We will be developing body strength, coordination, balance and agility through outdoor play provision and indoor movement and dance sessions. We will be learning to combine movements and to remember sequences and patterns of movement as we perform dance routines.

The children will continue to access daily 'funky finger activities' which focus on strengthening all the muscles needed for writing and developing a comfortable and correct pencil grip.

Literacy

Nursery (Foxes) children will be taking part in daily phonics sessions during which they will be learning to recognise and identify rhythm and rhyme, through games, music and sharing familiar stories with rhyming text.

Reception (Owls) children will continue to learn the Phase 3 sounds and the letters that represent them. They will continue to learn to read simple phrases, practise adding expression to their reading and answer questions to show they've understood what has been read. They will also be learning to write captions and begin to form sentences.

EYFS Curriculum Overview Spring 1 2023

Some of the questions we will be learning to answer this half term include:

Where is Antarctica? What is it like in Antarctica? How is the Antarctic different to Hebden Bridge? Which Animals live at the South Pole? How could we travel to the South Pole? How do animals survive in Winter? What are the signs of Winter? What happens if we hold ice in our hand?



Mathematical Development

We will be learning to identify representations of numbers to 10, counting out and making collections of totals within 10 and identifying one more and one less than a given number. The reception children will also learn to identify and recall number bonds within 10.

The children will learn to use mathematical language to measure, compare and sort objects according to their size, mass and capacity.

Understanding the World

We will be learning to use all our senses to explore natural materials, including the sensation of ice and frost, and what happens as ice melts.

We will learn to recognise similarities and differences between life in this country and life in the Arctic.

We will learn about which animals live in polar regions and how they are adapted to life in cold environments.

We will also learn what animals in the UK do to survive the cold Winter months.

Here are some ways in which you can support your child's learning at home:

- Read stories to your child regularly and ask them questions about the story.
- Encourage your child to mark make and practise writing their name. This doesn't just have to be with pens and paper it could be with flour on a surface or a stick in a muddy puddle.
- Practise weighing quantities of objects such as rice or pasta, or discuss and arrange objects according to their weight such as tin cans, fruits or toys.

Expressive Arts & Design

We will learn to join materials in different ways and experiment with different media and materials to create moving animals and model boats. We will design, make, and evaluate our own models.

We will learn how to make collages inspired by the artwork of Eric Carle.

In Music we will be learning to sing in pitch and show the melodic shape as we sing a range of familiar and new songs.