

Personal & Social Development

This half term our Jigsaw theme is 'Healthy Me'. During the jigsaw sessions the children will learn about the importance of exercise/physical activity, healthy food choices, the importance of sleep and rest, why we need to keep clean and how to stay safe. The children will also continue to practise meditation during our 'calm me time' and know that a calm state (green zone) is the best to help us be ready to learn.

Literacy

Nursery (Hedgehogs) children will be taking part in daily phonics sessions during which they will be learning to identify initial sounds in words and recognise syllables. Reception (Foxes) children will continue to learn the Phase 3 sounds and the letters that represent them. They will practise reading simple phrases, adding expression to their reading and answering questions to show they've understood what has been read. They will continue to develop their writing so that they are able to write captions and short sentences leaving spaces between words.

Understanding the World

This half term we will be learning about what maps are used for, we will create our own maps and learn to draw information from them. We will continue to develop our understanding of the past, present and future as we learn about Mary Anning and her fossil discoveries. We will be learning about which animals come from eggs and learn what all birds have in common and talk about our observations as the season changes into Spring. Throughout this half term we will also learn about important times and celebrations for some people within our community including Lunar New Year, Ramadan and Easter.

Communication and Language

We will be learning lots of new vocabulary as we explore our new topic including the names of animals, particularly birds, and dinosaurs. There will be lots of opportunities to apply newly learnt vocabulary through role play, small world play, discussions and writing. The children will be encouraged to take part in paired discussions as we explore our key texts this half term which include, Who is in the Egg? Farmer Duck, The girl and the Dinosaur and Tom and the Island of Dinosaurs.

EYFS Curriculum Overview Spring 2 2024

Some of the questions we will be learning to answer this half term include:

- How can I stay happy and healthy?
- Are eggs alive?
- Which animals come from eggs?
- Are all birds the same?
- What is a palaeontologist?
- Who was Mary Anning?
- What can we see in Spring?



Here are some ways in which you can support your child's learning at home:

- Read stories to your child regularly and ask them questions about the story.
- Encourage your child to mark make and practise writing their name. This doesn't just have to be with pens and paper it could be with flour on a surface or a stick in a muddy puddle.
- Keep a tooth brushing diary to emphasise the importance of looking after our teeth.
- Encourage your child to look for 2D/ 3D shapes around your house, can you name them?

Physical Development

We will be developing body strength, coordination, balance and agility through outdoor play provision and indoor movement and dance sessions. We will be learning to combine movements and to remember sequences and patterns of movement as we perform dance routines in time to music.

The children will continue to access daily physical activities which focus on strengthening all the muscles needed for writing and developing a comfortable and correct pencil grip. This includes practising letter formation and name writing.

Mathematical Development

In maths we continue to gain a deep understanding of numbers to ten, how we can combine numbers and how we can show our thinking in lots of different ways. We will also be learning to double small quantities and to describe the properties of 3d shapes. Nursery children will be singing lots of number rhymes, counting objects, actions and sounds and learning that the last number reached when counting a small set of objects tells you how many there are in total. They will explore representing quantities using marks and objects. They will also learn to name some 2D shapes and use these to create simple repeating patterns.

Expressive Arts & Design

We will explore colour and colour mixing and create paintings and collages inspired by the work of the illustrator Lydia Monks. We will learn to sing new songs increasingly matching the pitch and following the melody. We will play percussion instruments as we find the pulse in the songs we sing. We will learn to join different materials to create models and to experiment with colour and texture.