

## Personal & Social Development

We will be continuing to participate in weekly Jigsaw sessions. Jigsaw brings together PSHE Education, emotional literacy, mindfulness, social skills and spiritual development.

Reception children will participate in three RSE lessons from the Christopher Winters Project which focus on caring friendships, being kind and families. The scheme of work for these sessions will be shared with you via class Dojo.

## Literacy

Nursery children will be taking part in daily phonics sessions during which they will be learning to identify initial sounds in words and begin to orally blend sounds to make words.

Reception children will begin phase 4 of our phonics scheme. They will practise reading simple sentences, adding expression to their reading and answering questions to show they've understood what has been read. They will continue to develop their writing so that they are able to write short sentences which include capital letters, full stops and spaces between words.

## Understanding the World

This half term we will be learning about growth and changes in nature including the life cycles of butterflies, what seeds and plants need to grow, and why they are important. We will learn that, like animals, plants are living things and will sort living things from those which were never alive. We will also research where worms live and why they are considered to be gardener's friends.

We will be learning about Ramadan and the celebration of Eid al-Fitr and to whom this time is important, children will be encouraged to compare this to other special celebrations they have learnt about or experienced.

## Communication and Language

We will be learning lots of new vocabulary as we explore our new topic including the names of parts of plants, stages of life cycles and the names and body parts of some insects and minibeasts. There will be lots of opportunities to apply newly learnt vocabulary through role play, small world play and discussions. The children will be encouraged to take part in paired discussions as we explore our key texts this half term which include The Tiny Seed, Jack and the Beanstalk, Jasper's Beanstalk and Sam Plants a Sunflower.

## EYFS Curriculum Overview Summer 1 2024

Some of the questions we will be learning to answer this half term include:

- What does a seed need to grow?
- How do roots help plants?
- Why are bees important?
- How do worms help the plants?
- What happens when we add more?
- How many shades of green are there?



### Here are some ways in which you can support your child's learning at home:

- Read stories to your child regularly and ask them questions about the story.
- Encourage your child to mark make and practise writing their name. This doesn't just have to be with pens and paper it could be with flour on a surface or a stick in a muddy puddle.
- Keep a tooth brushing diary to emphasise the importance of looking after our teeth.
- Encourage your child to look for 3D shapes around your house, can you name them?

## Physical Development

We will be developing control in our movements as our Nursery children practise balancing and moving in different ways and our Reception children will develop and refine a range of ball skills including throwing, catching, passing and aiming.

The children will continue to access daily 'funky finger activities' which focus on strengthening all the muscles needed for writing and developing a comfortable and correct pencil grip.

## Mathematical Development

In maths the Reception children will begin to count and compare quantities to 20 and begin to recognise numerical patterns when building 'teen' numbers. We will begin to solve simple addition and subtraction problems and explore shapes as we rotate, manipulate and decompose them.

Nursery children will be singing lots of number rhymes, counting objects, actions and sounds as they continue to learn to count and represent totals in different ways. They will learn to recognise, name and talk about 2D shapes using mathematical language.

## Expressive Arts & Design

We will explore colour and colour mixing, including the addition of black and white to create different shades and tones of colour as we answer the question 'how many shades of green are there?'

We will learn to sing new songs increasingly matching the pitch and following the melody. We will play percussion instruments to the beat and perform our song, music and dances. We will learn to join different materials to create models and to experiment with colour and texture.