Maths

- Count in 2s, 3s, 5s and 10s timetables, including recognising odd and even numbers.
- Learn and use different measurements, including cm and m, g and kg, ml and L and temperature.
- We will be working practically to ensure we understand what measurements could be needed for.
- Recapping place value and our understanding of numbers, ensuring we are secure with numbers up to 100.
- Learning directional language and instructions, including turning and left and right.

History

We will be learning all about Mary Seacole and why she is significant in history. We will:

- Explore the timeline of her life, where she was born and the journeys, she took to become the significant individual we know of today.
- Investigate how medicine has changed from when Mary was a nurse compared to today's medicine and hospitals.
- Learning about her herbal remedies and how she used them to help heal soldiers.
- We will use maps and globes to understand the route she took to help in the Crimean War.

SEAL – Changes & Transition

We will be learning to:

- Understand that changes can be hard to overcome.
- Role play how you might overcome an obstacle to make a change in groups.
- Identify things you might like to change.
- Discuss coping with new routines and expectations.
- Begin to understand the emotional effects of change.

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P.E. Project Sport & Cricket

- Practise and develop skills such as throwing, catching, aiming and agility.
- Controlled balances and rolls, building to produce sequences.
- Develop cricket skills which combine to play a game of cricket.
- Apply skills to small games.

English

We will be using the text 'The Koala Who Could'. We will be learning:

- Look at the book and what we think it might be about.
- Use new and familiar punctuation correctly.
- Expanded noun phrases to describe.
- Describe the main character, what they look like and their personality.
- Write a diary from the perspective of the main character.
- Learn to use possessive apostrophes in our writing.
- Re-read and edit our own work checking it makes sense and our spellings.
- Continue to use different sentence types (command, exclamation, question, and statement).

Science - Health

The children will be thinking about being healthy and what that means and why we do it.

- Investigating why it is important to exercise and the effects exercise has on our bodies.
- We will find out about the different food groups and why we need to eat a balanced diet to stay healthy.
- We will investigate germs and why keeping clean is really important.
- We will also talk about medicines, how they help us stay healthy but also talk about how to be safe around medicines.