

Maths

- Count in 2s, 3s, 5s and 10s. Forwards and backwards.
- Develop confidence in odd and even numbers.
- Learn, use, and solve multiplications (x) and divisions (÷) in number sentences and maths problems.
- Identify monetary values of coins and notes.
- Solve maths problems involving money, e.g. calculate a cost of a combination of items and provide the relevant change.
- Create multiple combinations of coins to equate to the same value, e.g. make 20p 4 ways.

Jigsaw & R.E.

Jigsaw – Dreams and Goals

- Stay motivated when doing something challenging.
- Keep trying even when it is difficult.
- Help others to achieve their goals.
- Have a positive attitude.
- Work well with a partner or a group.

R.E. - How do people celebrate new life?

- Find out and talk about different ways of welcoming new life; name some artefacts
- Recognise similarities and differences in welcoming ceremonies for new babies
- Respond sensitively to the feelings and beliefs of Christians and Muslims
- Ask and respond to questions about belonging

Geography

We will be continuing our learning looking at where we are in the world,

- Using simple fieldwork and observational skills to study the geography of the school and the local area around us.
- Consider the routes people can take on different journeys and use compass directions to describe them.

Spring 1 2024



P.E.

Skip 2B Fit and Gymnastics

- Develop the ability to move your body in different ways using controlled balances and rolls
- Understand and join movements in different ways.
- Skipping skills

English

We will be using the text The Princess and The White Bear King to support our learning.

We will be learning:

- To creatively respond through storytelling, poetry, and artwork based on their own experiences.
- To use capital letters and full stops accurately in our writing.
- Describe characters and settings.
- Make predictions about characters' actions and a sequence of events.
- Use role-play to retell the story from one characters' point of view and explore different courses of action.
- Regular handwriting practise and weekly spellings will continue.
- To retell stories.

Science

We will be learning about how animals including humans grown and develop, from babies to adult.

- Researching and investigating life cycles, how animals change over time and what they need at each stage e.g. from a swimming tadpole to a leaping frog.
- Learn how to match offspring to their parent.
- Explore and describe life cycles of common animals.
- What the basic needs of animals are, shelter, food, water, and air.