

Maths

- Count in 2's, 5's and 10's times tables, including recognising odd and even numbers.
- Use multiplication (x), division (÷) and equals (=) sign.
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using >, < and =

Art – Kenojuak Ashevak

- Use pattern and decoration to fill shapes and spaces.
- Learn about the life and work of Inuit artist Kenojuak Ashevak.
- Create animal art in the style of Kenojuak Ashevak.
- Use printmaking techniques to create original artworks.

R.E. - How and why do people pray?

- Find out how Christians and Muslims pray and name some artefacts relating to prayer.
- Recognise similarities and differences between how Christians and Muslims pray.
- Ask questions and respond to questions about prayer.
- Begin to express own ideas about the meaning of prayer.

History

We will be learning about Robert Falcon Scott and his expedition to Antarctica.

Children will be learning:

- To grasp the key features of Antarctica and appreciate why exploration of that place would be dangerous.
- To make informed guesses and inferences using clues from historical artefacts.
- To understand a little of Scott's background, early career, personality and times in which he lived.

Spring 2 2024 – Explorers



P.E. - Dance and Judo

- Develop the ability to move body in different ways.
- Move your body to the music.
- Understand and move joints in different ways.
- Create your own sequences.
- Build stamina and resilience.

English

Moth – An Evolution Story by Isabel Thomas

This book brings to life a famous story of how the Peppered Moth has adapted and evolved to suit their changing environment, ensuring survival of the fittest.

We will:

- Explore non-fiction writing around moths and other animals known for adaptation.
- Expand noun phrases to describe.
- Write about the life cycle of a moth.
- Create artwork in response to the story.
- Collect and organise information about moths.

Science - Habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- To consider how pollution might affect a habitat.