

Central Street KS1 Curriculum Map 2022 – 2023

			<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>	
RE	Year 1	Big Questions	How and why do we care for others?	Which books and stories are special?	Belonging to a church and mosque	How do we celebrate special events?	How do we celebrate special events? (continued)	Who brought messages from God and what did they say?	
		Key Words	believe, belief, special. Muslim, Christian, Bible, Quran	believe, belief, special. Muslim, Christian, Bible, Quran	Church, Mosque, Muslim, Christian, special, belong	Easter, celebration	Celebration, festival, fasting, Harvest, birthday	Word of God, faith trust, choice, prayer forgive, promise	
		Sparkle Words	opinion	Moral, Holy, believer	belief, ritual, celebration, tradition	Holy Week; Palm Sunday; Christian Crucifixion, Ascension	Eid, Ramadan Sukkot	Old Testament, Commandment Patriarch, Prophet	
		QfLs	Who do we care about? How can I show I care for others? How and why do people of faith care for others?	How do we know the bible is special book for Christians? How do we know Qu'ran is a special book for Muslims? How do stories have morals and meanings?	How do they show we belong? What makes a place special? What does it mean to belong to the church or mosque?	Why is Easter celebrated? What are the symbols and traditions?	How do we celebrate special occasions? Why do we say thank you? What happens at Sukkot?	What is a prophet? What does it mean to trust someone? What do Isaac and Joseph learn about forgiveness?	
	Year 2	Big Questions	How can we make good choices?	How is new life welcomed?		How and why do people pray?	How can we look after the planet?		
		Key Words	Rules, choices, value, Christian, Muslim	welcome, baby, born, celebrate Family, promises, Parents,		pray, worship, Christian, Muslim, church, mosque, prayer mat, beads	Christians, Muslims, created, natural, recycle, reuse		
		Sparkle Words	Commandments, pillars, Christianity, Islam,	godparents, sponsors, Ritual, prayer, Baptism, aqiqah, adhan, font		Ritual, ceremony,	environment, stewardship, responsibility, exploit		
		QfLs	What are the Ten Commandments? What are the Five Pillars of Islam?	Why is it important to make people feel welcome? What do names mean and why are they important?		Why do people pray? How do Muslims pray? What are special times for Christians	What is good about our world? Where do things come from? How do people exploit / use the world around us?		
PSHE	Year 1	Big Questions	What helps us to learn? What is fair?	What does friendship look like?	How can I be the best that I can be?	What should I be proud of?	What can I do when I feel like this?	Why do I worry when things change?	
		Key Words	kind, listen, caring, thoughtful, affect	Compliment, falling out making up	goal, progress, proud, challenge, achieve,	Relax, problem-solving tense, anxious, worried	cared for, love, loss, share, choice, lonely	Habit, fault – my fault and not my fault	

		Sparkle Words	community, co-operate, responsibility, contribute	Conflict, resolution, compromise	aspire, persevere, determined, distracted, achievement, consequences	relaxation, pride, jealous, jealousy	envy/envious, jealous proud	determined; frustrated responsibility, obstacles
		QfLs	How do we make our class a good place to learn? What are my rights? What are my responsibilities?	Is it easy to work in a group? Can I learnt to see things from someone else's point of view?	What would I like to get better at? How will I improve? Why should I keep trying?	What am I good at? What would I like to improve? Should I persevere?	Who is important to me? What should I do when I feel jealous? Am I proud or jealous?	How have I changed already? How might I change in the future?
	Year 2	Big Questions	What helps us to learn?	Getting on and Falling out	How do goals change?	Good to be me RSE	Relationships	Changes Y3 transition
		Key Words	kind, family, friend, listen, caring, thoughtful, affect	Compliment, falling out making up	goal, progress, steps, challenge,	achieve, proud, talent	cared for, feelings, loss, grief,	changes habit, fault – my fault and not my fault
		Sparkle Words	community, co-operate, responsibility, contribute	Conflict, resolution, compromise	aspire, persevere, determined, distracted, achievement, consequences	aspire, persevere, determined, achievement,	envy/envious, jealous proud	frustrated obstacles determined responsibility overcome
		QfLs	What does the ideal classroom look like?	What makes a good friend?	Why should I persevere?	What are the differences between male and female humans? What are the differences between male and female animals?	How do we share people we care about? Is it ok to have uncomfortable feelings? What should I do when I feel alone or when I must share someone or something that is important to me?	Can I change a bad habit? How can we overcome obstacles? Is it good to make choices about my behaviour?
English	Year 1	Genre	<ul style="list-style-type: none"> • Labels • Captions • Instructions • Poetry 	<ul style="list-style-type: none"> • Character and setting descriptions • Narrative • Poetry • Recount 	<ul style="list-style-type: none"> • Character and setting descriptions • Narrative 	<ul style="list-style-type: none"> • Narrative • Instructions 	<ul style="list-style-type: none"> • Non-chronological Report • Narrative • Labels and captions 	<ul style="list-style-type: none"> • Non -chronological report • Persuasive • Letters

			<p>Key Texts</p>	<p>Possible SPAG</p> <ul style="list-style-type: none"> capital letters and full stops spaces -ing 	<ul style="list-style-type: none"> capitals for names and places 	<ul style="list-style-type: none"> noun phrases verbs 	<ul style="list-style-type: none"> extending sentences using 'and' 	<ul style="list-style-type: none"> suffixes: ing, ed, prefix -un punctuating more than 1 sentence extending with 'and' punctuation ? ! 	
		<p>Genre</p> <p>Letters Postcards Poetry Character and setting descriptions Narrative Non-chronological Report</p>	<p>Character and setting descriptions Narrative</p>	<p>Character and setting descriptions Narrative Non-chronological Report</p>	<p>Recount – diary Letters Character and setting descriptions Poetry Narrative</p>	<p>Poetry Narrative Non-chronological Report</p>	<p>Instructions Letters Character and setting descriptions Poetry</p>		
Year 2	<p>Key Texts</p>  <p>Pattan's Pumpkin – Chitra Soundar</p> <p>Toby and the Great Fire of London – Margaret Nash</p> <p>Beegu – Alexis Deacon</p> <p>The Lonely Christmas Tree – Chris Naylor-Ballesteros</p> <p>The Princess and the White Bear King – Tanya Batt</p> <p>The Emperor's Egg – Martin Jenkins</p> <p>Tell Me a Dragon – Jackie Morris</p> <p>The Dragon Machine – Helen Ward</p> <p>The Lonely Beast – Chris Judge</p> <p>Moth: An Evolution Story – Isabel Thomas</p> <p>The Koala who Could – Rachel Bright</p> <p>The Incredible Book Eating Boy – Oliver Jeffers</p>	<p>Possible SPAG</p> <ul style="list-style-type: none"> Nouns Demarcating sentences Types of sentences Expanded noun phrases -er and -est 	<ul style="list-style-type: none"> Nouns Demarcating sentences Adjectives Types of sentences Capitalisation 	<ul style="list-style-type: none"> Expanded noun phrases Punctuation Types of sentences Subordination -ful and -less 	<ul style="list-style-type: none"> Verbs Tense Singular and plural Commas in lists -ly Adjectives into adverbs 	<ul style="list-style-type: none"> Adverbs Word classes Coordination Apostrophes for possession or contraction 	<ul style="list-style-type: none"> Forming nouns using -er Editing and improving sentences 		

Phonics	Year 1		<p>review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s –s –es words with two or more digraphs e.g., queen thicker Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Review Tricky Words: Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p>	<p>/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue Tricky Words: their, people, oh, your, Mr, Mrs, Ms, could, would, should, our, house, mouse, water, want</p>	<p>/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa Tricky words: any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work</p>	<p>/ur/ or word /oo/ u owl awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science schwa at the end of words: actor /c/ ch school /sh/ ch chef /z/ ze freeze Tricky Words: once, laugh, because, eye</p>	<p>Review Phase 5 GPC's for Phonics Screening Check /c/ ch school /sh/ ch chef /z/ ze freeze ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant No new tricky Words</p>	<p>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more review Tricky Words: busy, beautiful, pretty, hour, move, improve, parents, shoe</p>
		Maths	Year 1	Focus Areas	Place Value (withinh 10 and then 20) Addition and Subtraction (within 10) Shape	Addition and Subtraction (within 20) Place Value (within 50) Length and Height Weight and Volume	Multilication and Division Fractions Position and Direction Place Value (winthin 100) Money Time	
Possible key Skills	Count 1 more/lees Use <=> symbols Compare groups of objects/numbers Addition – adding together Subtraction – finding a part Recognise and name 3D shapes			Find and make number bonds Compare number sentences Order numbers within 50 Count in 2s/5s Compare lengths and heights Measure length Measure and compare mass/capacity	Count in 10s Make arrays Make equal groups Find half/quarter Describe position Counting forwards and backwards with 100 Recognise coins and notes Tell the time to the hour and half hour			
Year 2	Focus Areas		Place Value Addition and Subtraction Money Multiplication and Division	Multiplication and Division Statistics Properties of Shape Fractions	Length and Height Position and Direction Time Mass, Capacity and Temperature			
	Possible key Skills		Counting in 10s and 1s within 100 Compare and order numbers Count in 3s Add two 2-digit numbers Check calculations Make amounts in different ways Find change Add equal groups Make arrays	Multiplication sentences using the x symbol Dividing by 2, 5 and 10 Odd and even numbers Draw pictograms Interpret pictograms Count sides, vertices and faces Lines of symmetry Recognise a third Find three quarters	Measure length in cm and m Compare and order lengths Describe movement and turns Making patterns with shapes Quarter past and quarter to Find durations of time Measure mass in grams and kilograms Compare volume			

Science	Year 1	Big Questions	How does the human body work? Why do the seasons change?	Why do the seasons change? What should we use to make a playground?	Where does our food come from?	Why is a tiger not like a turtle?	Why do the seasons change? Where does our food come from?
		Key Words	body, head, arms, legs, eyes, mouth, ears, nose, hands, feet hair, blood, heart, brain, elbow, wrist, shoulder, ankle, foot, neck, knee, chest, lungs, senses, smell, taste, touch, hear, see, young, adult,	wood, metal, plastic, fabric, rock, strong, bendy, soft, hard, rough, smooth	Bulb, seed, shoot, root, plant, petal, leaf, grow, growth, healthy, stem, seedling	animal, human, fish, amphibians, reptiles, birds, mammals, teeth, food	rainfall, daybreak, sunset, daylight, cold, wet, warm, sunny, Winter, Spring, Summer, Autumn, data experiment, investigation,
		Sparkle Words	sight, circulation, offspring, compare, similar	opaque, transparent, waterproof, absorbent, fragile	Stamen, conditions, structure, germinate, germination	carnivore, herbivore, omnivore, predator, prey, nocturnal, diurnal, suckle	predict, prediction, hypothesis,
		QfLs	Is the oldest child the tallest? Will I always look like this? What would life be like without sight?	Would you make a teapot from chocolate? What's the best material to keep teddy dry?	How does a seed grow? How much has it grown? Which part of the plant do we eat? How do plants "eat?"	Are animals all the same? How do we tell animals apart? What do animals eat?	How do I know if it is cold outside? Why do the days get longer in the summer?
	Year 2	Big Questions	Why aren't spoons made of chocolate? Where does our food come from?	How have I changed?	Why don't hippos live in Hebden Bridge?	Why is there so much green outside?	How can I be healthy?
		Key Words	Material, wood, plastic, glass, metal, pottery, brick, stone, fabric, waterproof, test, sort,	question, answer, compare, describe, grow, adult, offspring, water, food, air, shelter	Habitat, environment, food, food chain, alive, healthy, seashore, woodland, desert, ocean, rainforest	Growing plants, wild, garden, plant, branch, root, stem, leaves, seed, seedling, weed, trunk, alive, blossom, petal, bulb, fruit	Eat, drink, health, healthy, exercise, medicine, sleep, diet, clean, question, answer, compare, describe
		Sparkle Words	Ceramic, sturdy, appropriate, compare, investigate, investigation, properties	offspring, survival, nutrition, reproduce, classify, identify, observe	Micro-habitat, predator, prey, climate, conditions	Deciduous, evergreen, suitable, temperature, germination, reproduction	Nutrition, balanced, hygiene, observe, identify, classify,
		QfLs	Can materials be used for different things? What is the best material for the job? Can materials be used more than once?	What does a human need to stay alive?	How do I know if something is alive? What is a habitat? Are all habitats the same?	What does a plant look like? What do plants need?	What is a balanced diet? How does exercise keep me healthy? Why should I keep my hands clean?
Geography	Year 1	Big Questions	What would a map of my school look like?	What's with all the chimneys?	Where in the world is London?		
		Key Words	map, school, hall, playground, classroom, toilets, compass, plan, North, South, East, West	map, town, river, canal, hill, valley, road, buildings, compass, North, South, East,	United Kingdom, England, Wales, Scotland, Northern Island, London, capital city, compare,		

	Year 2				West, human feature, physical feature		landmarks, same, different		
		Sparkle Words	birds-eye view, aerial view		county, country, local area, locality, Aerial		county, county border, similarities, difference, contrasting		
		QfLs	What's a bird's eye view? How do I find the hall? What would a map of my school look like?		Where do I live? What is a human feature? How can I find the toyshop?		What makes a city a city? What is landmark? How is it different?		
		Big Questions		How could a label a map of the world?	Why are some continents hotter than others?		Where in the world is Jamaica?		
		Key Words		continent, United Kingdom, Europe, Africa, Australasia, North America, South America, Asia, Antarctica, oceans, Atlantic, Southern, Artic, Pacific, Indian	equator, journey line, compare, same, different		Country, Jamaica, beach, cliff, coast, city, forest, hill, mountain, harbour, holiday, house, natural, places, plants,		
	Sparkle Words		journey line	Climate, similarities, differences Equator, polar regions, hemisphere		Coastal, area, climate, community, compare, tropical, identify, environment, resort			
	QfLs		What is a continent? How many oceans are there? How could a label a map of the world?	Why are some continents hotter than others? What is the equator?		What is the weather like in Jamaica? How is Kingston different to Hebden Bridge?			
	History	Year 1	Big Questions		How have schools changed?		Has Hebden Bridge always looked like this?		What does the Queen do?
			Key Words		old, new, same, different, past, present, compare, modern, artefact, long a go		past, present, similarities, differences, compare, modern, artefact		significant, important, role, queen
			Sparkle Words		modern, similarities, differences, historians, investigate, opinion		significant, historians, investigate, opinion		contribution, monarch
QfLs				Has my school always looked like this? When did it change?		Has Hebden Bridge always looked like this?		What does the Queen do? What is a Queen?	

				Why did it have to change?		Who was Alice Longstaff? How do we know about the past? What is still here?		Why are they important? How have they helped us?
	Year 2	Big Questions	What happened in The Great Fire of London?			How do we know about the World? – Explorers		How has medicine changed the world?
		Key Words	event, important, order, past, present, change, evidence, compare			event, important, order, past, present, change, evidence, compare, explorer, adventure, space		Nurse, past, present, medicine, hospital, hygiene, germs, infection, Florence Nightingale, Mary Seacole, soldiers
		Sparkle Words	significant, source, sequence, chronology, reliable			significant, source, sequence, chronology, reliable, expedition, uninhabitable		Enquiry, chronology, Crimea, decision, determined, dilemma,
		QfLs	Where is Pudding Lane and why was it significant? How do we know about the cheese? Is that a good source of evidence?			Who is Christopher Columbus? Who is Neil Armstrong? Who is Ernest Shackleton? What makes a good source?		Why are hospitals so clean? Were Florence Nightingale and Mary Seacole friends? Who was Edith Cavell and why was she important?
Design Technology	Year 1	Big Questions				How do you make a playground?		What makes great bunting?
		Key Words				plan, design, label, like / dislike, mark, cut, measure, join, fix, test, move		Evaluate, design, shape, cut, select, felt, join, sew, decorate, template, running stitch, textile, fabric, thread
		Sparkle Words				Evaluate, reason, explain, produce, audience, base,		Precise, accurate,
		QfLs				Why do we have playgrounds? (Who are they for?) How does my favourite piece of playground equipment work? How do models move?		What should I include in my design? Does a running stitch run? Why is being accurate important?
	Year 2	Big Questions	What makes a fire engine good at its job? Structures		How does a musical instrument work?		What makes a good salad?	

		Key Words	build, make, cut, fix, hose, ladder, measure, wheel, plan, body		Build, make, join, sound, shake, decorate, design		Opinion, evaluate, adapt, improve, existing		
		Sparkle Words	Construct, design, evaluate, axle, chassis, adapt		Improve, evaluate, construct,		Recipe, ingredients, choice, like / dislike, cut, chop, slice, mash, knife, fork, spoon, bowl		
		QfLs	What does a fire engine do? What are wheels, axles and chassis? What materials make a good fire engine?		What makes a good instrument? How does an instrument make sound?		What does a good dip taste like? How are new dips designed? Where does our food come from?		
Art	Year 1	Big Questions	What is a portrait?		Lowry / Kate Lycett		Do all artists paint pictures?		
		Key Words	artist, portrait, media, dislike, computer, focus, view		Countryside, town, nature, colour landscape, gallery, charcoal, watercolour, Brusho, factory		Paper maché, shape, form, structure,		
		Sparkle Words	evaluate. opinion		rural / industrial, inspire, environment, surroundings,		abstract, figurative,		
		QfLs	Why is it so hard to draw my nose? How can colour show emotions? Who is David Hockney?		Rural or industrial? What's the difference? What makes a Lowry painting so recognisable? How does Kate Lycett paint her surroundings?		What is a sculpture? What can sculptures be made of? Do sculptures always look real?		
	Year 2	Big Questions		Who is Andy Goldsworthy?			Who was Kenojuak Ashevak?		Can art tell a story?
		Key Words		Sculpture, build, materials, nature, pattern, mixing, primary and secondary colours, shade, natural, flat, join, smooth			Print, Inuit, printmaker, Kenojuak Ashevak, ink, roller, design, printing block, animals, nature, colour, pattern		Dot work, pattern, line, nature, pattern, mixing, primary and secondary colours, shade, natural, symbol
		Sparkle Words		Environment, pressure, 3-D, mould			Evenly, pressure, reverse image, environment, inspiration, habitat, Alaska		Aboriginal, creation story, rainbow serpent,
		QfLs		How are natural materials used in art?			What is positive and negative space?		What does cross-hatching look like?

				What are reflections and how are they used in art?		How did Kenojuak Ashevak use nature in her work?		Can a painting tell a story?
Music (Music Playtime)	Year 1	Unit	Ourselves and Our Friends	Pets and Other Animals (optional: Maestro and the Christmas Tree)	Dinosaurs	Families	Bears	Going Places
		Elements	structure, duration, tempo, timbre, pitch, beat	pitch, dynamics, tempo, structure	dynamics, tempo, pitch	timbre, pitch, dynamics, duration	tempo, timbre, duration, structure	duration, tempo, structure, dynamics, pitch, timbre
	Year 2	Unit	Food and Eating	More Maestri the Dog Stories	Minibeasts	People Who help Us	The Weather and Seasons	Gardens and Growing
		Elements	timbre, tempo, duration, structure	duration, dynamics, tempo, pitch, pentatonic	dynamics, duration, pitch, timbre, texture	tempo, duration, timbre, pitch	tempo, timbre, duration, structure	structure, timbre, texture, tempo
PE	KS1		Skip 2B Fit Project Sport	Tag Rugby Dance	Skip 2B Fit Gymnastics	Judo Dance	Skip 2B Fit Project Sport	Dance Cricket
		Skills	Begin to set realistic goals to achieve. Understand the term 'determination' Hop on the spot using the same foot. Hop along a straight line using the same foot. Jump for distance. Jump for height.	Zig zag through a series of markers spaced evenly Zig zag through a series of tightly spaced markers. Establish sequences of actions and skills which have a clear beginning, middle and ending. Describe and comment on performance.	Hold a balance whilst walking along a straight line. Jump for distance and height controlling the landing. Establish sequences of actions and skills which have a clear beginning, middle and ending.	Link skills and actions in different ways to suit different activities. Describe and comment on performance.	Understand that the heart is a muscle which grows during exercise and pumps blood carrying oxygen and energy around the body Catch a bean bag. Catch a small ball.	Structure sequences of actions and skills in different orders to improve performance Throw a small ball underarm, using the correct technique. Catch a small ball. Throw a small ball overarm, using the correct technique.
Computing	Year 1	Big Questions	What is Technology and how do I use it?		How can you create text on a computer?	How can they be grouped?	How does a robot know what to do?	
		Key Words	Technology, laptop, keyboard, monitor, screen, track pad, mouse, click, drag, save, open, log on, password, shut down, shift		Keyboard, shift, caps lock, space bar, text,	Keyboard, shift, caps lock, space bar, text, save	direction, memory, programme, debug Scratch Jr, sprite, command, instructions, debug, test	
		Sparkle Words	store, retrieve, enhance		Word processor, create,	organise, store	efficient, algorithm	

		QfLs	How can I use the mouse to move objects? How can I save my writing? How does mine compare to painted artwork? How do I stay safe?		How does a keyboard work? What happens if I make a mistake? Can I change how my text looks?	Do all objects belong to the same group? Are all groups the same? Can I use groups to help me answer a question?	What happens when I press a button? Is there only one way for a robot to get there?	
Year 2		Big Questions	What is the difference between Technology and Information Technology?	What makes a good photograph?	Can a computer make music?	How does a robot work?	How can computers count bugs?	How are computer games made?
		Key Words	Computer, technology,	camera, photograph, landscape, portrait, focus,	Music, computer, sound,	Robot, instruction, direction, position	Information, count, chart	Question, answer, outcome
		Sparkle Words	Information technology, communication,	Digital, composition,	Compose, composition	Algorithm, position, program, debug	Data, record, pictogram	Programme, coding.
		QfLs	What is Information Technology? How do I use Information Technology safely?	What makes a good photograph? What special effects can I use? How does lighting help?	How does music make us feel? How is music made with a computer?	What happens if instructions change? How does a robot know where to go? How do I debug an algorithm?	What is data and how do I collect it? What is a pictogram and how do I make one?	How does purple mash coding work? What is an outcome? How are programs created?
Possible Wow Factor- Year 1			Visit – Shibden Hall	Visit from Father Christmas	Sculpture Park	Visit to a Mosque	Visit to Nell Bank to do Senses activity programme?	
Possible Wow Factor- Year 2			Go on a train Meet a fire fighter	Visit from Father Christmas	Sculpture Park	Meet an explorer	Thackray Museum Walk to Hardcastle Craggs	Meet an historical person Dress as a person from the past.