



Pupil Premium Policy

What is Pupil Premium?

The Pupil Premium is allocated to schools with pupils on roll who have been eligible for free school meals (FSM) at any time in the last six years. It is also allocated (at a lower rate) for pupils on roll from Service backgrounds.

Pupils who attract the pupil premium grant are defined below:

| | Pupil premium per pupil |
|--|-------------------------|
| Eligible to receive Free School Meals because of low family income | £1345 |
| Eligible to receive Free School Meals because of low family income at any point in the last 6 yrs (known as Ever 6) | £1345 |
| Local Authority 'Looked After Children' LAC | £2345 |
| Children who have been adopted from care | £2345 |
| Children who have left care under 'Special Guardianship' | £2345 |
| Children who are recorded as 'Ever 4' service children or in receipt of a child pension from the Ministry of Defence | £ 310 |
| Early Years Pupil Premium | Approx. £302 |

The Government has stated that schools have the freedom to spend the Premium in a way they think will best support the raising of attainment for the most vulnerable pupils in school and for them to reach their potential. The use of funding should be used to narrow the gap in attainment for the various disadvantaged groups of pupils in the school, compared to their peers.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being disadvantaged. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

Pupil premium is not ring fenced at school level. Schools are trusted to use the funding for the purpose it was intended but in creative ways that deliver the intended outcomes and displays best practice.

“Pupil premium is not a personal budget; it’s a proxy measure for getting more money into schools taking into account the school’s context.” DFE

Pupil premium provision will be regularly monitored by senior leaders and adapted meet the needs of the children in school.

The range of provision our school may consider making for this group of pupils could include:

- Provision of additional resources and materials to support learning
- Additional teaching and learning opportunities provided through Continuing Professional Development from external agencies and internally.
- Providing small group work with an experienced teacher/teaching assistant/special needs assistant focussed on overcoming gaps in learning
- 1 – 1 support

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in communication, English and Maths. Pupil premium resources may also be used to target able children on Free School Meals to achieve at a higher level.

Reporting

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils. The report will be available to families via the school website. This report will be completed within the requirements published by the Department for Education.

It will be the responsibility of the Head teacher to include the following information in the annual data report for the

Governors:

- a statement about the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils an outline of the provision that was made since the last annual report.
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support Pupil premium resources.

Written/amended: November 2021

Next review date: November 2024