

Personal Social Emotional Development

Developing sense of self – Children will talk about likes and dislikes, which animals' children like or prefer and why?

Focus on classroom rules – children will learn to help one another when tidying up

Building relationships within the class community – Supporting the development of friendships with peers and staff.

Communication and Language

Speaking Skills – Children will explore core and fringe vocabulary.

Core words or core vocabulary refers to the language that we use most frequently in our day-to-day communication.

And Fringe Vocabulary/word refers to what we call the other, non-core words. Fringe words are typically more noun-based and specific to the individual. Like, "boat" or "cat."

Listening Skills - Children to respond to questions and instructions directed to them and taking turns in conversation with staff and peers.

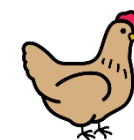
Physical Development

Fine Motor Skills - Class environment to provide rich and varied opportunities for large and small movements. For our class this will involve providing materials that they can grasp, grip, squash and poke such as crinkly paper, wooden spoons, stretchy fabric. For small hand movements activity will include - stirring, pegging (washing on a line) or exploring water play (pouring and measuring).

Dance and Movement (gross motor skills): We will provide children with a space they feel encouraged to improvise, create and express themselves how they see fit in any particular moment. Children to improvise animal movements and explore animal sounds.



River Class, Spring Term 1, Topic: **Amazing Animals**



Mathematics

Number Skills – Children will be working towards:

Accurately count items to 5 with one-to-one correspondence.

Accurately count items to 10 with one-to-one correspondence.

Accurately count items to 20 with one-to-one correspondence.

Correctly count sounds and actions, as well as objects.

Show 'finger numbers' up to 5.

Show 'finger numbers' up to 10.

Resource:

Numicon

Natural materials

Literacy

Vocabulary acquisition – Children will hear and uses new vocabulary from stories, rhymes, poems and non-fiction books.

Resource: See and Learn Vocabulary 1

Sound discriminations – Hears initial sounds. **Resource:** Little Wandle

Retelling and recalling - Sequences stories/events (not always in order).

Fiction and Non-Fiction Books:

- *The Polar Bear* by Jackie Morris,
- *How the Zebra got its Stripes* by Richard Leakey,
- *LOTS the Diversity of Life on Earth* by Nicola Davies,
- *Dear Zoo* by Rod Campbell

Understanding the World

The natural world – In science and geography, children will understand the difference between animals that live on land, water and how animals migrate using air and land.

Forest School – Exploring the natural world and the seasonal changes through play, environmental art and discovery

Expressive Arts and Design

Explore colour – children will recognise colours/choose colours for a purpose.

Music – Children will explore different sounds using a variety of musical instruments, "If I do this, what happens...?" (Cause and effect)

Imaginative play – Children will play with familiar resources, create their own imaginative scenarios from memory, children to explore the 'vet clinic' area within the classroom.