

Literacy

Reading, Writing

- Children will continue to develop their literacy skills in the areas of Reading and Writing through personalised learning programmes and the books we share – see Communication & language.

Expressive Arts and Design

*Exploring & Using Media & Materials
Being Imaginative*

- Children will have opportunities to practise techniques such as weaving, printing, textured painting and junk modelling.
- We will explore a range of instruments including drumming in music and learn songs linked to this term's topic.

Personal, Social and Emotional Development

*Making Relationships
Self-Confidence & Awareness
Managing Feelings & Behaviour*

- Children will begin to develop skills taught in River Class across the mainstream school in a range of inclusion activities including, playtimes, lunchtimes, assemblies, lesson integration and Social Communication groups.

Communication and Language

Listening & Attention, Understanding, Speaking

- Children will read, retell, role play stories we share including Handa's Surprise, Night Monkey Day Monkey, Rumble in the Jungle.
- Children will continue to develop their communication skills through our daily sessions which focus on social skills, daily events, songs and rhymes.
- Children will have individualised Social Communication groups or activities.

Mathematics

Using and Applying, Number, Shape and Space

- Children will continue to develop their maths skills in the areas of Number, Shape, Space and Measure and Using and Applying through personalised learning supported by the White Rose Maths Scheme, in particular weights and mass, addition and subtraction and time.

Understanding the World

*People and Communities, The World,
Technology*

- Children will develop their knowledge of animals including - where they live, what they eat, etc.
- Through walks in the local community, children will find out about animals that live in our area.
- Children will find out about Easter.

Physical Development

Moving & Handling, Health & Self-Care

- In P.E we will be using apparatus and exploring and developing different ways of moving along, through and over them.
- The children will continue at individual levels work on dressing skills and personal hygiene.
- Children will develop cutting skills.

Spring Term 2

Animals

