Literacy

Reading, Writing

 Children will continue to develop their literacy skills in the areas of Reading and Writing through personalised learning programmes and the books we share – see Communication & language.

Expressive Arts and Design

Exploring & Using Media & Materials
Being Imaginative

- Children will have opportunities to practise techniques such as cutting, painting, collage.
- We will be exploring growth through planting and taking part in gardening activities
- We will explore a range of instruments in music and learn songs linked to this term's topic.

Personal, Social and Emotional Development

Making Relationships Self-Confidence & Awareness Managing Feelings & Behaviour

- Children will prepare individually for transitions both to new settings or within school.
- Children will learn about taking care of plants, animals and their own environment

Communication and Language

Listening & Attention, Understanding, Speaking

- Children will read, retell, role play stories we share including Christopher Nibble, Titch, Kicking a Ball, Once There Were Giants,
- Children will develop and practise communication skills through our daily sessions which focus on social skills, daily events, songs and rhymes.
- Children will have individualised Social Communication groups or activities.

Summer Term 2

Growth and Change



Mathematics

Using and Applying, Number, Shape and Space

 Children will continue to develop their maths skills in the areas of Number, Shape, Space and Measure and Using and Applying through personalised learning supported by the White Rose Maths Scheme, mass, capacity, money, position, addition and subtraction.

Understanding the World

People and Communities, The World, Technology

- Children will learn about what plants need to grow. They will learn about some common British plants.
- Through walks in the local community, children will observe seasonal changes in the environment.

Physical Development

Moving & Handling, Health & Self-Care

- In P.E we will be focusing on ball skills – throwing, catching and kicking.
- Children will access P.E in integration opportunities.
- The children will continue at individual levels work on dressing skills and personal hygiene.